

The Global Dimensions of Scholarship and Research Libraries

Background Readings

Links to Full Text

Department of Education [Title VI Program page](#)

"The U.S. Department of Education (ED) Title VI and Fulbright-Hays programs form the vital infrastructure of the Federal government's investment in the international service pipeline. These programs' support for foreign language, area, and international studies infrastructure- building at U.S. colleges and universities ensures a steady supply of graduates with expertise in less commonly taught languages (LCTLs), world areas, and transnational trends. Title VI primarily provides domestically-based language and area training, research, and outreach while Fulbright-Hays supports on-site opportunities to develop these skills."

[Strength through Wisdom: A Critique of U.S. Capability: A Report to the President from the President's Commission on Foreign Language and International Studies, 1979.](#)

[Report of the AAU Task Force on Acquisition and Distribution of Foreign Language and Area Studies Materials, 1994.](#)

[Proceedings: Future of Area Studies Librarianship Conference, July 13-15, 1995](#), ed. Nancy J. Schmidt, Indiana University, 1997

Strategic Task Force on Education Abroad, [Securing America's Future: Global Education for a Global Age](#), 2003

National Research Council, [International Education and Foreign Languages: Keys to Securing America's Future](#), 2007.

Harvard University, [Report of the Task Force on University Libraries](#), 2009

[Yale Internationalization Framework](#), 2005

[Yale Progress Report on Internationalization Plan](#), 2008

Association of Research Libraries [Issue Brief on 21st Century Collections](#), 2012

"The ARL Task Force on 21st-Century Research Library Collections . . . seeks here to give a big picture of collections: to describe not everything on the map, but the general landscape we face today."

Citations

International and Language Education for a Global Future: Fifty Years of U.S. Title VI and Fulbright-Hays Programs, 2010.

<https://msupress.msu.edu/bookTemplate.php?bookID=4110>

Nancy Ruther, *Barely There, Powerfully Present: Thirty Years of US Policy on International Higher Education*, 2002.

<http://www.worldcat.org/oclc/49795281>

The Training of and U.S. Business' Needs for International Specialists, 1985.

<http://www.worldcat.org/oclc/17429483>

Irwin T. Sanders, *A Crisis of Dollars: The Funding Threat to International Affairs in U.S. Higher Education*, 1968.

<http://www.worldcat.org/oclc/354930>

Area Studies and the Library, 1966.

<http://www.worldcat.org/oclc/17956998>

Area Research and Training: A Conference Report on the Study of World Areas (Social Science Research Council), 1948.

<http://www.worldcat.org/oclc/3896129>

Hawkins, John N. *International education in the new global era: proceedings of a national policy conference on the Higher Education Act, Title VI, and Fulbright-Hays programs*. Los Angeles: International Studies and Overseas Programs, University of California, Los Angeles. 1998

<http://www.worldcat.org/oclc/38107021>

Reed-Scott, Jutta. 1996. *Scholarship, research libraries and global publishing: the result of a study funded by the Andrew W. Mellon Foundation*. Washington, DC: Association of Research Libraries.

<http://www.worldcat.org/oclc/34472954>