The Global Dimensions of Scholarship and Research Libraries

Background Readings

**Links to Full Text**

Department of Education [Title VI Program page](#)

"The U.S. Department of Education (ED) Title VI and Fulbright-Hays programs form the vital infrastructure of the Federal government’s investment in the international service pipeline. These programs’ support for foreign language, area, and international studies infrastructure-building at U.S. colleges and universities ensures a steady supply of graduates with expertise in less commonly taught languages (LCTLs), world areas, and transnational trends. Title VI primarily provides domestically-based language and area training, research, and outreach while Fulbright-Hays supports on-site opportunities to develop these skills."

**Strength through Wisdom: A Critique of U.S. Capability: A Report to the President from the President’s Commission on Foreign Language and International Studies, 1979.**

**Report of the AAU Task Force on Acquisition and Distribution of Foreign Language and Area Studies Materials, 1994.**


**Strategic Task Force on Education Abroad, Securing America's Future: Global Education for a Global Age, 2003**

**National Research Council, International Education and Foreign Languages: Keys to Securing America’s Future, 2007.**

**Harvard University, Report of the Task Force on University Libraries, 2009**

**Yale Internationalization Framework, 2005**

**Yale Progress Report on Internationalization Plan, 2008**

**Association of Research Libraries Issue Brief on 21st Century Collections, 2012**

"The ARL Task Force on 21st-Century Research Library Collections . . . seeks here to give a big picture of collections: to describe not everything on the map, but the general landscape we face today."
Citations


http://www.worldcat.org/oclc/49795281

http://www.worldcat.org/oclc/17429483

http://www.worldcat.org/oclc/354930

Area Studies and the Library, 1966.
http://www.worldcat.org/oclc/17956998

http://www.worldcat.org/oclc/3896129

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