



## If You Preserve it Will They Come? One Library's Experience with Converging News Content

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## What's happening in Academic Libraries

- How successfully are Libraries providing access to news content
- Will researchers be able to rely on libraries for news content in the future
- To what extent will mediated help be required



The background of the slide is a blue-tinted image. It shows a hand holding a pen, poised to write on a newspaper. A pair of round glasses is resting on the newspaper in the foreground. The overall theme is related to news, libraries, and reading.

## Library news collections

Have converged from physical to digital format “collections” –reflects trend within the news industry—Libraries have followed each of these changes and have traditionally had a role in the news “food chain” --our *role is changing (and may be disappearing) unless we begin to think about news content differently.*

## Three challenges...

- I. Libraries believe they have little role to play in providing physical news formats and are relying almost entirely on electronic products
- II. Investment in news content is now unsustainable for many academic libraries [impact on future access; could stress service component]
- III. The Libraries role in providing news content and services is eroding and less visible

Trend 1: Trend #: Library Investment in news content is now unsustainable as currently

Libraries provided Browsing, Archival and Digital formats

Transition from physical to digital formats [convergence from physical to digital formats]

Have begun to cut physical formats to retain digital formats

Trend 2: Heavily invested in aggregator databases [Just-in-case collections no longer sustainable]—licensing/cost issues

Trend 3: Decline in library visibility in news content [market share--libraries may no longer be associated with news content]

## What changed along the way...

- **Libraries**
  - more user focused; more electronic distributed access; budgets
- **Research/teaching needs**
  - More overlap between casual/teaching/research user
  - More research uses news content—visibility
  - History timeline is shorter
- **User expectations**
  - Additional search functionality
  - Content, titles and year expectations
- **News industry, news formats, and news content**
  - Paper/web formats; visual formats; informal news sources



I. "Most" academic libraries believe they have little role to play in providing physical news formats and are relying almost entirely on electronic products

Newspaper collections are disappearing--libraries are no longer associated with newspapers.

Will that soon extend to news content, generally?



## First to go...

- Cancel print newspapers because:
  - No one reads newspapers anymore
  - Its all on the Web anyway
  - All content in LexisNexis when I need it
- Cancel microfilm because:
  - No one uses microfilm
  - I can get it in LexisNexis when I need it
  - I can get it from someone else when I need it if its not in LexisNexis
    - CRL
    - Library of Congress
    - State Library
    - Other universities with more money who still have it

## A Case Study

- La Nacion, Pagina 12, Clarin
- Need issues between: July 19-Oct. 29, 2007
- No online source with page image—study of visual images associated with women presidents

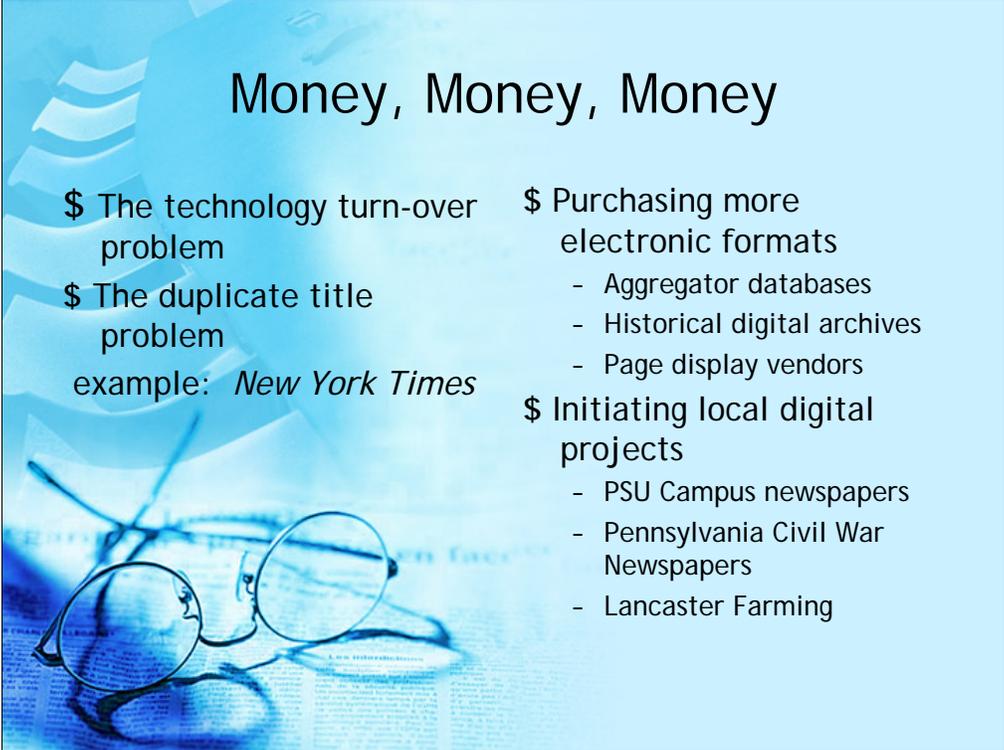
Who could supply:

- La Nacion—Center for Research Libraries  
(microfilm)
  - » Maybe/Visit: Library of Congress, Harvard or Princeton



## II. Investment in news content is now unsustainable

- Many libraries are expressing concerns about how much budget is devoted to news sources
- Our ability to provide access to news content in the future is being compromised by what we are and are not “collecting” or preserving today
- With microfilm cancelled, what are our options?
- How complete is the content we’ve paid for—serious gaps in news content—“I didn’t realize how extensive it was...”



# Money, Money, Money

\$ The technology turn-over problem

\$ The duplicate title problem

example: *New York Times*

\$ Purchasing more electronic formats

- Aggregator databases
- Historical digital archives
- Page display vendors

\$ Initiating local digital projects

- PSU Campus newspapers
- Pennsylvania Civil War Newspapers
- Lancaster Farming

## Collections: Just-in-Case Model

- Attempt to “collect” [provide access] comprehensively or at least broadly to meet a wide range of research needs and interests—a security blanket
- Collect “core/key sources” in multiple formats to ensure

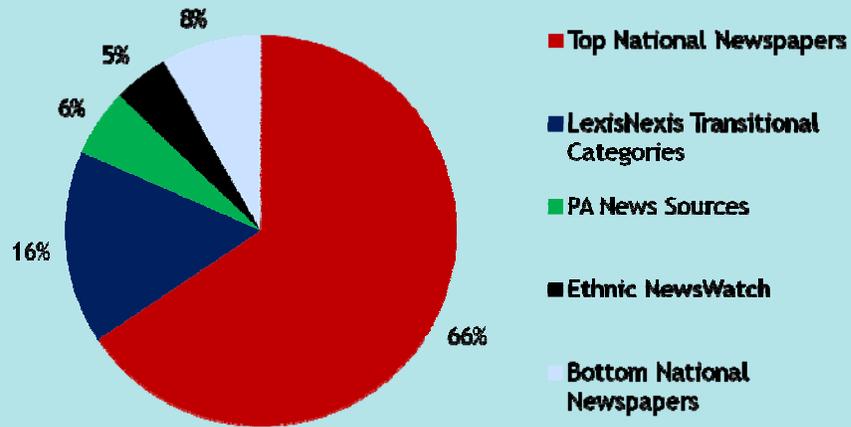
» Completeness  
» Search-ability



What do our users really use  
from all this content we're  
providing "just-in-case"?

LET'S LOOK AT SOME DATA SNAPSHOTS

Documents Viewed  
Top 20 U.S. Newspapers [Aggregator databases]  
["current" content]



Does not include:  
Business, Law, Medical/Health, Undefined, Transcripts, Newswires, Magazines & Journals

The background of the slide is a blue-tinted image of a newspaper with a pair of glasses resting on it. The text is overlaid on this background.

### The Top National Titles

- New York Times
- Washington Post
- Los Angeles Times
- Boston Globe
- Chicago Tribune
- USA Today
- Houston Chronicle
- San Francisco Chronicle
- Atlanta Journal-Constitution
- St. Louis Post Dispatch

### The Bottom National Titles:

- Denver Post
- Christian Science Monitor
- Times-Picayune
- Wall Street Journal
- Seattle Times
- Miami Herald
- Orlando Sentinel
- Star Ledger, (Newark, NJ)
- Rocky Mountain News
- Courier Post (Cherry Hill, NJ)

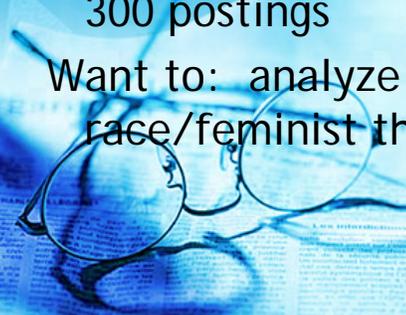
What Content do we really have:  
A Case Study: An American soldier

Where could I find: "online commentary"

About: Lori Piestawa--first women soldier  
killed in Iraq (also Native American)

Example: *Arizona Republic* readers's blog—  
300 postings

Want to: analyze using critical  
race/feminist theory



The background of the slide features a blue-tinted image of a newspaper with a pair of glasses resting on it. The text is overlaid on this background.

## Use a Little, License a Lot, Missing More

- Heavily invested in products that limit the Library's ability to move one direction or the other.
- Missing a great deal of news content
  - » Content incomplete
  - » Doesn't preserve original form and function
  - » Doesn't reflect current news forms
  - » Focuses too much on paper/print
  - » No official source—editions, web vs. print content

### III. Libraries Role is Eroding and Less Visible

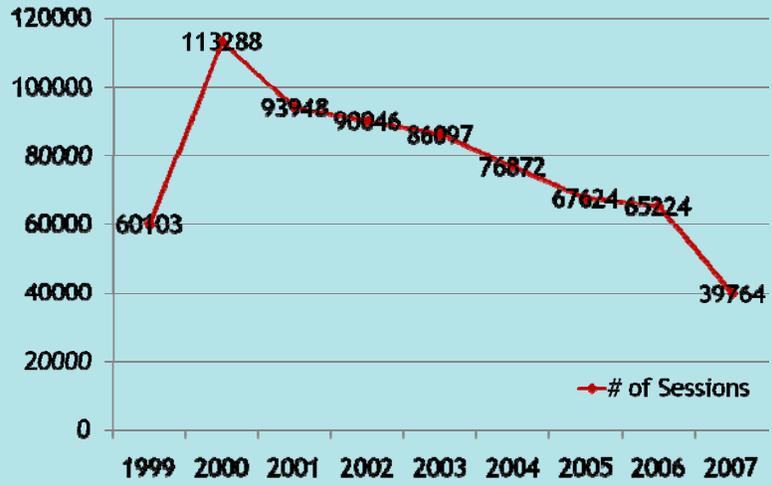
- How much are these aggregator databases and digital archives being used?



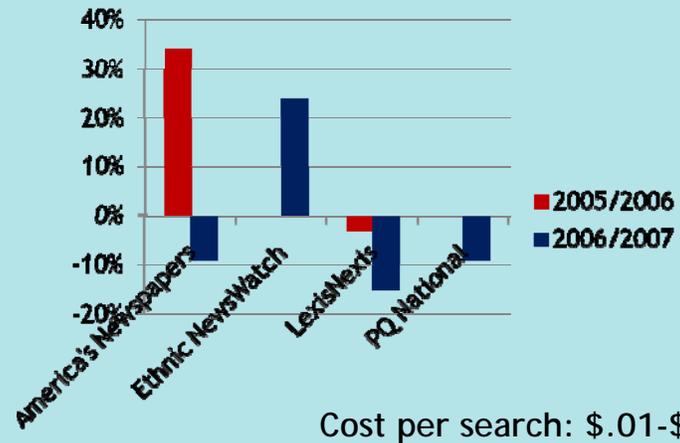
LexisNexis has been one Penn State's top 5 databases since 1999



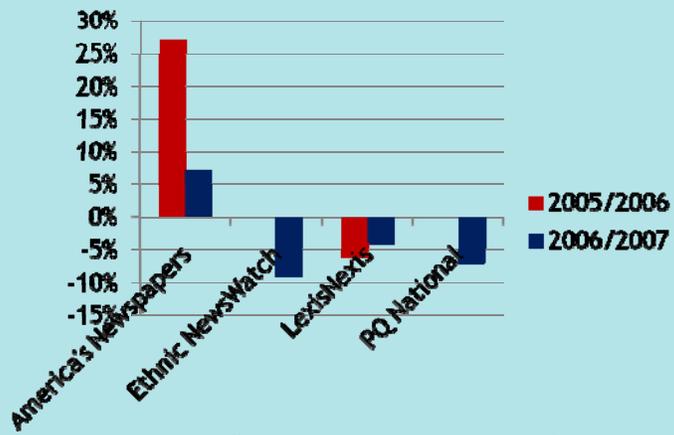
# LexisNexis PSU Database Usage Sessions Top 5 from 1999-2007



## % Change in Documents Viewed



## % Change in Total Searches



Cost per document viewed: \$.07-\$.93

## Does the Library come to mind when they need news content?

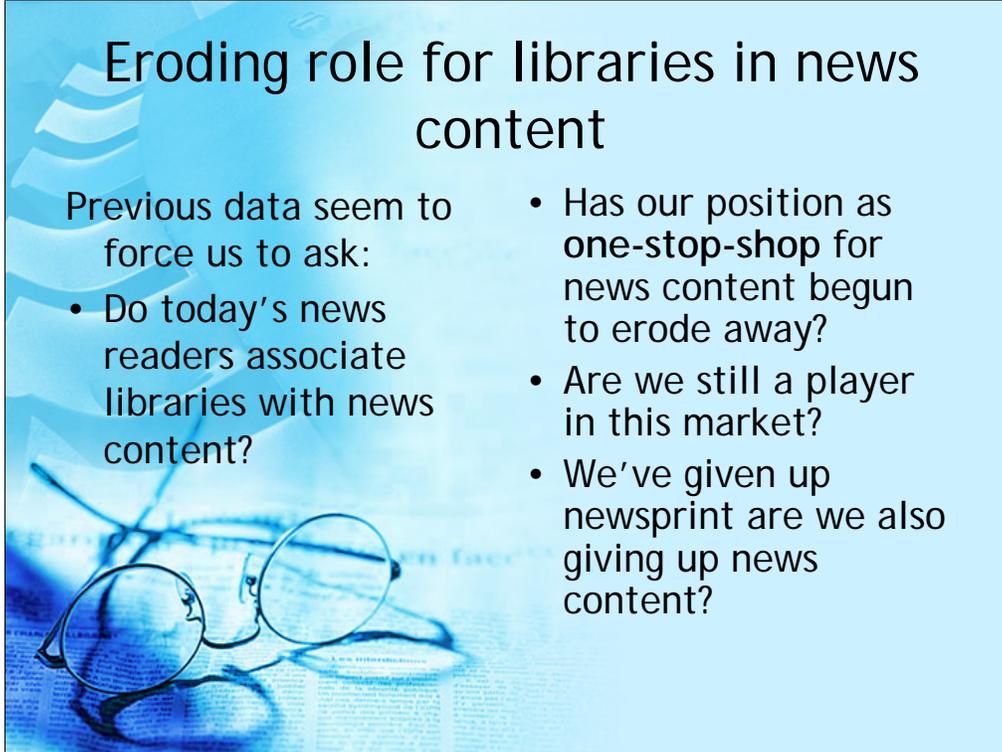
- How many users would come to the Library for content from the NYT website?
- How many faculty are sending students to library databases for NYT content or just sending them to the website?
- How is the Library related to the content on your Iphone/Blackberry?

Anyway: How much of that content could we supply?

## Eroding role for libraries in news content

Previous data seem to force us to ask:

- Do today's news readers associate libraries with news content?
- Has our position as **one-stop-shop** for news content begun to erode away?
- Are we still a player in this market?
- We've given up newsprint are we also giving up news content?





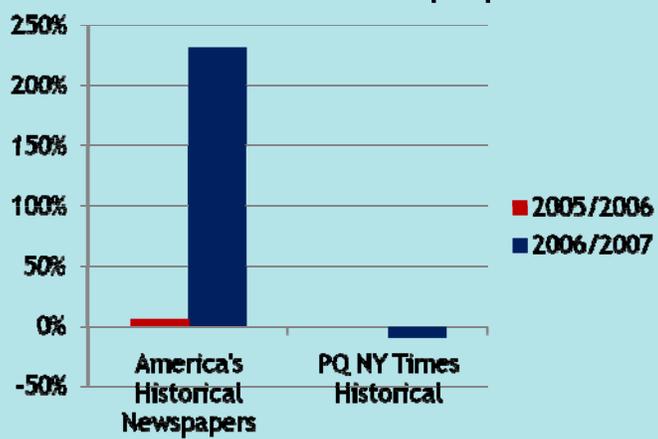
## This Data Suggests

- Libraries may no longer be “players” in the news marketplace
- Probably can’t buy/license/digitize enough content to meet all needs—even if we could afford it— gaps beginning to show
  - We may not be collecting/licensing/preserving the “right” things for tomorrow’s researchers

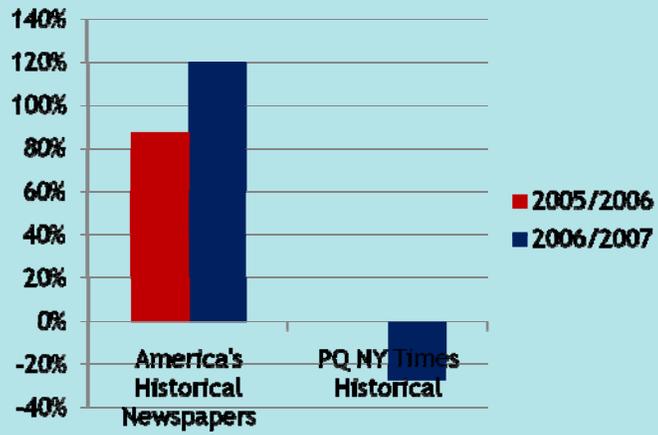
## A Case Study: Historical News

- Factors that increased use of historical news content
  - Instruction—Librarian and faculty
  - NewsCat—local database allowing students to locate newspapers by geography, time period, and format
  - Reference assistance—at point of need
    - Able to meet the needs of the teaching assignment—  
Students were able to find what was required

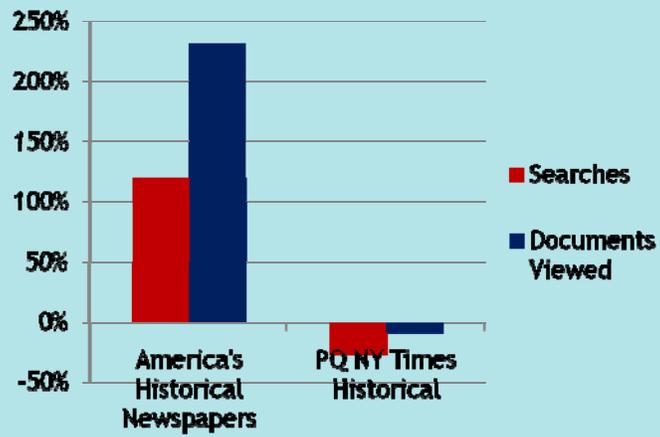
## % Change in Documents Viewed Historical Newspapers



## % Change in Total Searches Historical Newspapers



## % Change 2006/2007 Historical Newspapers



## Staying in the News Marketplace...

- Emphasize Services—BUT extend definition beyond traditional library services [example: News Room]
- Focus on access not collections—extending services beyond traditional “own and store” (“license and digitize”) models—does it matter if we own/license/digitized it--if we can find it for our users when they need it? [Campus newspaper example]
  - More Collaboration with other stakeholders

Create News Rooms—Read, Watch, Research—Leisure reading areas

Focus on television, newspapers, news magazines

Create news events—Watch the debates

Attempt to partner with campus readership programs

Create high quality Niche reference services

Provide a mix of formats in one area

Teach a lot—your colleagues and students/faculty

Print newspapers to ensure they are current and vital!

## The three C's--

- Control costs -can create one format that achieves what we need?
- Improve and extend the content we "preserve"
- Collaborate closely with other stakeholders
  - » Other Libraries
  - » News industry
  - » Database vendors

We need to contain costs for news content—need to be able to purchase content once and meet all needs

Establish the "official source"—

Full functionality of searching and format preservation—today its newsprint, tomorrow its websites

Need to establish our niche within the Market—services

Need to compete in yesterday's news—but not all of yesterday's news is used equally

Can't compete with Iphone or websites for today's news

Need to establish what Libraries do best

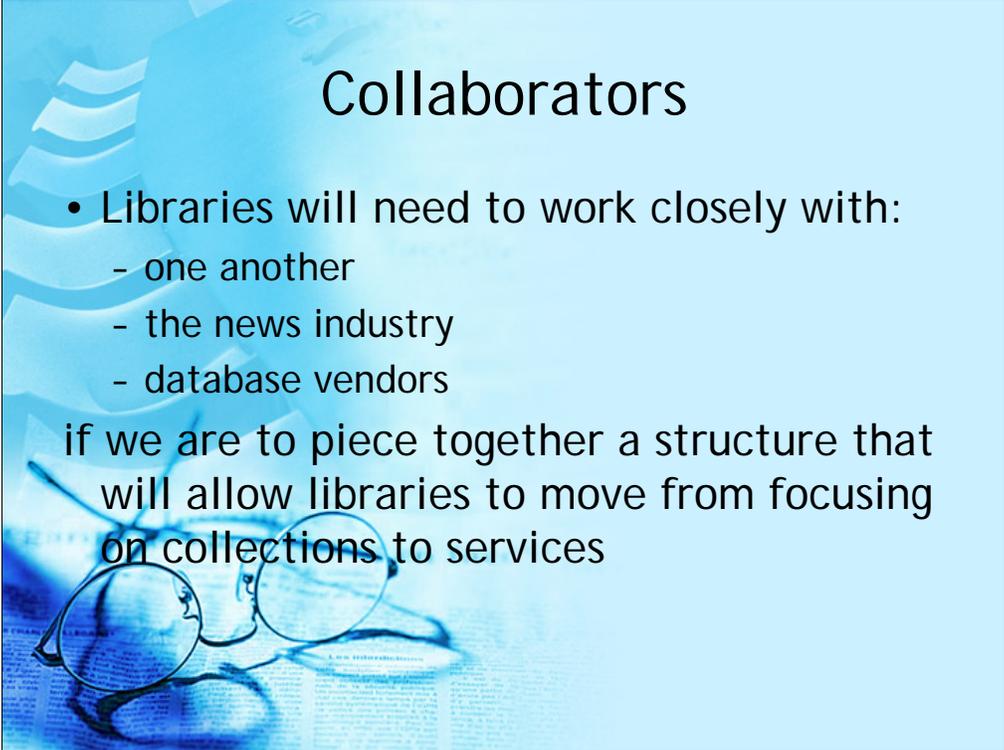
Provide services to support information; provide what others don't provide—After its no longer free who keeps it

Unique collections

Re-define collections as "access"

Become less text and paper oriented—more visual/audio visual oriented

Failure to recognize opportunities on campuses where news content is vital



## Collaborators

- Libraries will need to work closely with:
  - one another
  - the news industry
  - database vendors

if we are to piece together a structure that will allow libraries to move from focusing on collections to services

News Industry creates content but is only interested in preserving content for its own uses

Database vendors provide content but don't see themselves as providing preservation

Libraries preserve, provide access and services to assist in locating and using news content for education/research—but aren't part of the production and distribution cycle.

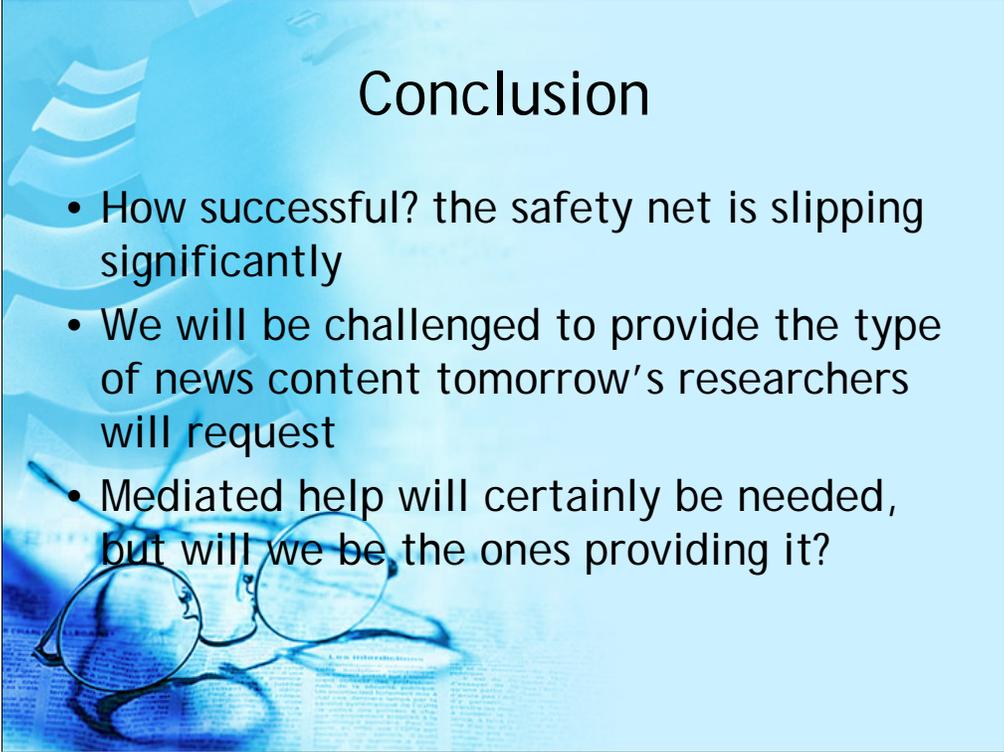
What is our role in preservation?—should newspapers or aggregators be providing that role?

In this type of environment we will need more services, as collections become more decentralized and libraries collect/own less but their users seek a wider range of sources and formats

May need to move toward a just in time delivery for non-core titles [service implications]

Need to reduce duplicate content

Need to begin with an archival format which preserves both form and content



## Conclusion

- How successful? the safety net is slipping significantly
- We will be challenged to provide the type of news content tomorrow's researchers will request
- Mediated help will certainly be needed, but will we be the ones providing it?

We cannot assume:

If we preserve it, they will come.

However, my own experience in reference and instruction services indicates